



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

Roosevelt Elementary School 2013-14 Annual Education Report

August 16, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Roosevelt Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Terry Stoneburner for assistance.

The AER is available for you to review electronically by visiting the following web site www.phasd.us or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *Reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *Focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *Priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

Roosevelt Elementary School is continuously taking measures to improve our students' achievement. The MEAP scores indicate inconsistencies in improvement by grade level in reading. Writing scores were another area of concern. Science and Social Studies scores reflected improvement. Using the NWEA-MAP assessments throughout the school year, a significant increase in fall to spring scores, Grades K-5, is shown in all subjects. This summer, Roosevelt hosted summer school with reading, writing and math as a focus. The implementation of project based learning at all grade levels with a STEAM focus provides students with a more rigorous/relevant education.

STATE BOARD OF EDUCATION

JOHN C. AUSTIN – PRESIDENT • CASANDRA E. ULBRICH – VICE PRESIDENT
NANCY DANHOF – SECRETARY • MARIANNE YARED MCGUIRE – TREASURER
RICHARD ZEILE – NASBE DELEGATE • KATHLEEN N. STRAUS
DANIEL VARNER • EILEEN LAPPIN WEISER

608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
www.michigan.gov/mde • (517) 373-3324

State law also requires that we report additional information.

Pupil Assignment Process — 2013–14*

Students in the Port Huron Area School District were enrolled as follows:

Elementary students were divided among 10 elementary schools serving grades K–5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Michigamme, Roosevelt and Woodrow Wilson.

Port Huron Area School District had Michigan Great Start School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12.

An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the administration building.

*This information was the same in the 2012-13 school year.

School Improvement Plan Status 2013–14

Roosevelt Elementary School's School Improvement Plan serves as a guide for all staff and administration to improve student academic achievement. The plan is reviewed and revised as needed. This review cycle reflects variations in our data and the needs of students. This year we implemented project-based learning with the STEAM focus at all grade levels. Note booking/journaling is now employed in all classrooms, along with a common method of teaching vocabulary to all students. This year saw the use of Thinking Maps in all classrooms to provide consistency in lessons. Roosevelt continues to departmentalize in grades 1-5. This allows for the students to receive instruction from teachers who are specialized in particular content areas.

School Improvement Plan Status 2012–13

Reading Improvement: Guided reading groups, leveled book bins, and partner reading were used to improve reading skills of all students. Intensive instruction and interventions were provided for students needing extra support. Read Naturally and Accelerated Reader are two additional programs used at Roosevelt. Roosevelt students participated in cross-grade tutoring. Roosevelt teachers were provided professional development in the Language Arts Common Core State Standards.

Writing Improvement: The WriteWell curriculum was adopted as the school wide writing curriculum. Students wrote daily during writing workshop and all curriculum areas. Students participated in District common writing assessments. This data was analyzed and used to guide instruction.

Math Improvement – DELTA MATH is the screening tool used to assess 1st through 5th grade students. Using the data, intervention/extension groups are established and provided math services. Students also receive interventions available on iPads/iPods and computers. Roosevelt math teachers were provided professional development throughout the year.

Behavior Improvement: The Second Step program is used to teach social-emotional skills needed for healthy child development. Using the School-wide Positive Behavior Support Plan, Roosevelt staff continued to teach and reinforce respectful, responsible and ready behaviors. Our behavior expectations are taught a minimum of three times while rotating through stations. These expectations are reinforced on a daily basis through verbal and visual reminders. The number of office referrals once again continued to decline as indicated by our data. Throughout the year students who exhibited positive behavior participated in celebration activities.

Specialized Schools and Alternative Education*

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

*This information was the same in the 2012-13 school year.

Core Curriculum 2013–14

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

To access a copy of the core curriculum, contact the Department of Instruction at (810) 984-3101.

Core Curriculum 2012–13

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for

achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the Common Core State Standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematics deficiencies to give teachers more data with which to support their students.

**Aggregate Student Achievement Results for Local Assessment:
NWEA MAP-North West Evaluation Association Measures of Progress**

READING	FALL TO SPRING Mean RIT			
	Roosevelt Fall 2013	National Norm Fall 2013	Roosevelt Spring 2014	National Norm Spring 2014
Grade K	141.3	142.5	157.8	157.7
Grade 1	152.0	160.3	171.8	176.9
Grade 2	167.6	175.9	186.7	189.6
Grade 3	179.5	189.9	193.1	199.2
Grade 4	179.5	199.8	195.2	206.7
Grade 5	191.4	207.1	207.6	212.3

MATH	FALL TO SPRING Mean RIT			
	Roosevelt Fall 2013	National Norm Fall 2013	Roosevelt Spring 2014	National Norm Spring 2014
Grade K	136.3	143.7	156.7	159.1
Grade 1	151.0	162.8	172.3	179.0
Grade 2	170.6	178.2	186.3	191.3
Grade 3	177.8	192.1	191.0	203.1
Grade 4	183.5	203.8	197.8	212.5
Grade 5	193.3	212.9	209.0	221.0

Parent-teacher conference rate

2013–14 — 98%

2012–13 — 96%

Roosevelt Elementary School saw tremendous growth in the NWEA-MAP scores for the 2013-14 school year (fall to spring growth). Summer school for targeted students has shown a dramatic reduction in the “summer slide” we have experienced in the past. Extensions are provided outside the classroom with the addition of the Lego and Ukulele Clubs as well as providing onsite Boy Scout and Girl Scout Troops.

In partnership with the St. Clair County Community College, all third through fifth grade students had the opportunity to go on campus and participate in the Clay/Concert Project. Each student created a ceramic tile and the 250 tiles made a collage permanently displayed at Roosevelt. Students also enjoyed a wonderful concert after attending a theater etiquette lesson.

From Kindergarten engineers, First Grade life scientists, Second Grade plumbers, Third Grade horticulturists, Fourth Grade environmentalists and Fifth Grade inventors and scientists, the implementation of the project based learning has methodically increased the relevance and rigor needed in our classrooms. As we proceed through these projects, the overarching question the teacher has posed is often morphed into what the students want to explore.

We are excited to be a part of these new initiatives at Roosevelt and are committed to preparing our students to be college and career ready, lifelong learners.

Sincerely,

Terry Stoneburner

Terry Stoneburner
Principal, Roosevelt Elementary School